

Music at Langford Village Community Primary School

Intent

By providing high quality musical experiences, we intend to engage and inspire pupils at Langford Village Community Primary School and instil in them a love of the subject whilst developing their musical ability. By providing our children with a range of opportunities to engage with music: listening, appraising, composing and performing, we aim to increase their confidence, creativity and sense of achievement.

Implementation

The music curriculum ensures children sing, listen, play, perform and evaluate. This is embedded in the classroom activities as well as the weekly singing assemblies, various concerts and performances and the learning of instruments. Through the musical program Charanga, teachers are able to produce inclusive lessons for all children to access the musical curriculum in a fun and engaging way, further promoting a love of learning. Teachers deliver music following the Charanga programme, designed specifically for the teaching of music in primary schools. Charanga lessons are planned in sequences to provide children with the opportunities to review, remember, deepen and apply their understanding. The elements of music are taught in classroom lessons so that children are able to use some of the language of music to dissect it, and understand how it is made, played, appreciated and analysed. In the classroom children learn how to play the recorder and a variety of percussion instruments. Playing various instruments enables children to use a range of methods to create notes, as well as how to read basic music notation. They also learn how to compose, focusing on different dimensions of music, which in turn feeds their understanding when listening, playing, or analysing music. Composing or performing using body percussion and vocal sounds is also part of the curriculum, which develops the understanding of musical elements without the added complexity of an instrument.

Impact

Music enables children to develop an understanding of culture and history, both in relation to children individually, as well as ethnicities from across the world. Children are able to enjoy music in as many ways as they choose – either as listener, creator or performer. Children have the opportunity to discuss and share their own thoughts, opinions and ideas, acknowledging and respecting that these may vary and that this is positive. They can dissect music and comprehend its parts, and can sing and feel a pulse.



At Langford Village Community Primary School, children are provided with opportunities beyond the National Curriculum to further and support their understanding, for example having visitors with a musical talent and school productions.

The impact of Music will be measure by:

- Regular knowledge-check activities and teacher assessment during lessons
- In school attainment tracking
- Subject Leader monitoring: lesson visits, assessment analysis, pupil interviews and questionnaires, staff interviews and questionnaires
- Governor monitoring

